

# FUNDRED

## Reflection Focus Group Guide for students in classrooms or museum visits

We hope that the Fundred Project is a great educational experience for students and teachers alike, and we are always striving to improve our approach and strengthen the impact that the project can have on participants and policy makers.

To help your students better understand and reflect on the lessons they have learned through this project, below are suggestions for additional questions to spur further group discussion.

We would also love to hear directly from you about how you felt the Fundred Project was received by your students, how you experienced the project, and any suggestions you have for improvement. Please share feedback using our google form (link here to Teacher Survey Evaluation fields) - we really appreciate your thoughts!

### Questions for Student Reflection:

- What did you learn from looking at the Fundreds that your classmates made?
- How was the Fundred Project different from other lessons we've had in class so far?
- How did you feel about expressing yourself with art as compared to writing or speaking? Was it easier or harder to express your ideas?
- How did it feel when we sent our Fundreds off to Washington DC?
- How can art contribute to our community?
- Did you learn anything surprising by participating in this project?
- What did you learn about lead poisoning?
- Can you think of any other problems that could be helped by art projects and/or by working together? What are they? How might you make your own art project to address that issue?
- How can we help make sure that everyone has a healthy, lead-free future?
- What are some actions you plan to take to keep working toward this goal?

**Follow up:** Did you take any additional actions beyond making your Fundreds? If so, be sure to tell us! You can reach us on facebook, instagram, and twitter @FundredProject, or email us at [info@fundred.org](mailto:info@fundred.org).