

Fundred Curriculum Connections- North Carolina Standard Course of Study

Visual Arts

K-12 Strands:

- **Perceiving** - To develop a conscious awareness of sensory stimuli.
- **Producing** - To use art media, tools and processes to communicate content, ideas and themes.
- **Communicating** - To initiate an interchange of ideas through means of artistic expression that may include any or all of the multiple intelligences (verbal/linguistic, logical/mathematical, visual/spatial, body/kinesthetic, musical/rhythmic, interpersonal, and intrapersonal)
- **Connecting** - To discover and understand integral, intrinsic relationships among other disciplines, life, individuals, ideas, skills and all learning.

K-12 Competency Goals:

- **Competency Goal 1:** The learner will develop critical and creative thinking skills and perceptual awareness necessary for understanding and producing art.
- **Competency Goal 2:** The learner will develop skills necessary for understanding and applying media, techniques, and processes. (National Standard 1)
- **Competency Goal 3:** The learner will organize the components of a work into a cohesive whole through knowledge of organizational principles of design and art elements. (National Standard 2)
- **Competency Goal 4:** The learner will choose and evaluate a range of subject matter and ideas to communicate intended meaning in artworks. (National Standard 3)
- **Competency Goal 6:** The learner will reflect upon and assess the characteristics and merits of their work and the work of others. (National Standard 5)
- **Competency Goal 7:** The learner will perceive connections between visual arts and other disciplines. (National Standard 6)
- **Competency Goal 8:** The learner will develop an awareness of art as an avocation and profession.

Social Sciences

Competency Goals:

- **K and 1st grade Competency Goal 6:** The learner will apply basic economic concepts to home, school, and the community.
- **2nd grade Competency Goal 2:** The learner will evaluate relationships between people and their governments.
- **3rd Grade Competency Goal 3:** The learner will examine how individuals can initiate change in families, neighborhoods, and communities.
- **5th grade Competency Goal 5:** The learner will evaluate ways the United States and other countries of North America make decisions about the allocation and use of economic resources.
- **8th grade Competency Goal 9:** The learner will explore examples of and opportunities for active citizenship, past and present, at the local and state levels.
- **10th grade Competency Goal 4:** The learner will explore active roles as a citizen at the local, state, and national levels of government.
- **10th grade Competency Goal 6:** The learner will explain why laws are needed and how they are enacted, implemented, and enforced at the national, state, and local levels.
- **10th grade Competency Goal 10:** The learner will develop, defend, and evaluate positions on issues regarding the personal responsibilities of citizens in the American constitutional democracy.

Science

K-12 Strand:

- **Science in Personal and Social Perspectives**