

## STATE STANDARDS

Following is an example of FUNDRED DOLLAR BILL PROJECT as it relates to state standards, in this case the **Missouri Show- Me Standards**:

FA 1: In Fine Arts, students in Missouri public schools will acquire a solid foundation, which includes knowledge of processes and techniques for the production, exhibition or performance of one or more of the visual or performed arts.

FA 2: In Fine Arts, students in Missouri public schools will acquire a solid foundation, which includes knowledge of the principles and elements of different art forms.

FA 4: In Fine Arts, students in Missouri public schools will acquire a solid foundation, which includes knowledge of interrelationships of visual and performing arts and the relationships of the arts to other disciplines.

Goal 1. 8: Students will demonstrate within and integrate across all content areas the ability to organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation.

Goal 1.10: Students will demonstrate within and integrate across all content areas the ability to apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers.

Goal 2.1: Students will demonstrate within and integrate across all content areas the ability to plan and make written, oral and visual presentations for a variety of purposes and audiences.

Goal 2.5: Students will demonstrate within and integrate across all content areas the ability to perform or produce works in the fine and practical arts.

Goal 3.6: Students will demonstrate within and integrate across all content areas the ability to examine problems and proposed solutions from multiple perspectives.

Goal 3.8: Students will demonstrate within and integrate across all content areas the ability to assess costs, benefits and other consequences of proposed solutions.

Goal 4.1: Students will demonstrate within and integrate across all content areas the ability to explain reasoning and identify information used to support decisions.

Goal 4.7: Students will demonstrate within and integrate across all content areas the ability to identify and apply practices that preserve and enhance the safety and health of self and others.

### Art Grade Level Expectations:

PP1.A: Product/Performance. 1. Select and apply two-dimensional media, techniques, and processes to communicate ideas and solve challenging visual problems. A. Drawing

PP3.A: Product/Performance. 3. Communicate ideas about subject matter and themes in artworks created for various purposes. A. Subject Matter: Fine Art.

PP3.C: Product/Performance. 3. Communicate ideas about subject matter and themes in artworks created for various purposes. C. Themes.

EP1.A: Elements and Principles. 1. Select and use elements of art for their effect in communicating ideas through artwork. A. Line.

EP1.B: Elements and Principles. 1. Select and use elements of art for their effect in communicating ideas through artwork. B. Shapes.

EP1.D: Elements and Principles. 1. Select and use elements of art for their effect in communicating ideas through artwork. D. Texture.

EP1.G: Elements and Principles. 1. Select and use elements of art for their effect in communicating ideas through artwork. G. Space.

EP2.A: Elements and Principles. 2. Select and use principles of art for their effect in communicating ideas through artwork. A. Balance.

EP2.B: Elements and Principles. 2. Select and use principles of art for their effect in communicating ideas through artwork. B. Emphasis.

IC2.A: Interdisciplinary Connections. 2. Explain the connections between Visual Art and Communication Arts, Math, Science or Social Studies. A. Connecting Art and Non-Art Subjects.